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# Fire Services: The Technicalities and the Logistics Involved

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*Abstract.* Fire entails a very complex chemical process. Fire science is a branch of physical science that includes fire behavior, dynamics, and combustion. The physics of combustion determines when and where we have a fire. The diffusion flame process(fire)consists of three basic elements: fuel, oxygen, and heat. these basic components have been recognized in the comprehensive study of the science of fire. The fire itself is the result of a chemical reaction known as combustion, where fuel and oxygen react with one another and atoms rearrange themselves irreversibly. For this to occur, the fuel must reach its ignition temperature, and combustion will continue if there is enough fuel, heat, and oxygen. It's a state, process, or instance of combustion in which fuel or other material is ignited and combined with oxygen, giving off light, heat, flame. And various reaction products. This work is purposely set out in order to study majorly the basic dynamics and processes leading to fire outbreaks, prescribe preventive measures, and create necessary awareness on how to curtail the occurrence as much as possible.

Keywords: Fire services, technicalities, logistics, management, protection, natural disaster

#### AMS Mathematics Subject Classification (2010): 90B06, 62J12

#### 1. Introduction

Fire is a complex chemical process, and fire investigators must understand the basic chemistry and physics involved to enable them to formulate opinions based on these scientific principles rather than on "old fire investigators' tales." Not being able to explain the technical aspects of fire behavior may prevent an investigator from being able to accurately analyze the cause, origin, and progress of a fire. The diffusion flame process (fire) consists of three basic elements: fuel, oxygen, and heat. These basic components have been recognized in the science of fire protection for over 100 years. The diffusion flame process is defined by Richard Tuve in the *Principles of Fire Protection Chemistry* as "a rapid self-sustaining oxidation process accompanied by the evolution of heat and light of varying intensities."(see [11]).

**Definition 1.** Combustion is any process in which a substance reacts with oxygen to produce a significant rise in temperature and the emission of light.

#### How do fires start?

For a fire to start it needs a source of ignition, a source of fuel and a source of oxygen. For example, if a smoker falls asleep with a cigarette still lit, and sets fire to the sofa, the cigarette is the source of ignition, the material on the sofa is the source of fuel and the air is the source of oxygen. Unchecked, this fire will spread quickly. (See [36]) To prevent fire, sources of ignition, fuel and oxygen need to be kept apart as much as possible. Obviously, this is difficult for oxygen, as it is in the air all around us, but it's important to always think carefully about what possible sources of ignition are in your building, as well as thinking about what will allow a fire to spread once it has been ignited.

#### **2. Definition of terms**

A muster point is a designated place or an area where all employees, guests, visitors to the worksite, or a large crowd can assemble in case of an emergency. The muster point ensures that everyone knows where to gather even in the panic of an emergency. A meeting point, meeting place, or assembly point is a geographically defined place where people meet. Such a meeting point is often a landmark that has become popular and is a convenient place for both tourists and citizens to meet. A muster point is a safe, geographically defined place where people (i.e. the workforce and visitors) converge in the event of an emergency to receive information, instruction, and also headcount before rescue operations are initiated if necessary. A muster point is a safe, geographically defined place where people (i.e. the workforce and visitors) converge in the event of an emergency to receive information, instruction, and also headcount before rescue operations are initiated if necessary. It can also be called EMERGENCY ASSEMBLY POINT (EAP) or simply ASSEMBLY POINT. The assembly or muster point is often a landmark and all personnel at offices and work sites are aware of and instructed, trained, and informed to go straight to, in an emergency situation. It is considered as the safest place of the job premises. It is an essential safety measure for any worksite and must be well marked and easily found at both night and day time. Specific safety signs should point the way and mark the location as MUSTER POINT OR ASSEMBLY POINT.

The emergency drill is always carried out to determine the workability of the company's emergency and evacuation plan. Factors to consider when choosing a muster point:

- The building or organization architecture
- The workforce sizes
- Workforce status, i.e., the aged, physically challenged and pregnant women
- Safe distance to risk radius
- Proximity

Muster point must be close enough that everyone can access and gather there quickly during an emergency but it should be still far enough from the work site so that those who gather are safe from the risks posed by the emergency. it should be placed in the opposite direction to the wind movement so that in the event of a fire, the point is still safe since the fire grows with the wind. Muster point enables supervisors and other designated personnel to identify any missing employee or visitor who may still be at the work site after the

evacuation. The information is thus passed to the rescuers or emergency respondents. Kindly note that muster point SHOULD NOT be attached to the building of the work place. The U.S. Fire Administration (USFA) sponsors research and conducts studies to support emergency responder health and safety and help fire departments prepare for and respond to fire, natural disasters, non-fire emergencies, and other threats and vulnerabilities.

#### **Critical infrastructure protection**

USFA's Emergency Management and Response – Information Sharing and Analysis Center (EMR-ISAC) promotes critical infrastructure protection (CIP) by sharing CIP and emerging threat information with Emergency Services Sector (ESS) departments and agencies nationwide.

#### National Incident Management System (NIMS)

NIMS guides all levels of government, nongovernmental organizations and the private sector to work together to prevent, protect against, mitigate, respond to, and recover from incidents.

#### Fire service operational safety

USFA sponsors research to create safer operational environments for firefighters by increasing awareness about building construction during fires, emergency incident rehabilitation, firefighting techniques and tactics, and more.

#### Natural disasters and non-fire emergencies

The public relies on first responders during emergencies, and the more substantial the incident or the disaster, the greater the need for assistance delivered by the fire department and others with public safety missions.

#### Protective equipment and clothing

USFA partners with the National Institute of Standards and Technology on research projects to improve the protective qualities of clothing and equipment used by firefighters in operational situations.

#### Vehicle and roadway safety

Approximately 25 percent of on-duty firefighter fatalities occur each year while responding to or returning from incidents, with the majority of fatalities resulting from vehicle crashes. Vehicle collision is the second leading cause of firefighter fatalities.

# **Emergency Medical Services**

USFA sponsors research and studies to help keep EMS personnel and their patients safe, and help prepare fire departments for special EMS operations.

#### Firefighter health, wellness and fitness

If you are a firefighter looking for tips to improve your overall health and fitness, or a fire department leader developing or enhancing a wellness-fitness program, these resources can help.

#### **Volunteer fire service**

Almost 70 percent of all U.S. firefighters are volunteers. USFA is working with the National Volunteer Fire Council to help keep volunteers healthy and safe, and to keep the volunteer fire service strong now and in the future. Published By Funmilola Oladokun. Please, see ([13]).

#### Muster point- its meaning and relevance to the workplace Muster point

There is a pre-determined area for which all employees, as well as the visitors in an organization, gather whenever there is the existence of an emergency. Such kind of a place is usually referred to as the muster point. Most often, it is well marked in such a way that everyone in the facility or system or environment can easily be accustomed to where the place is located. It's the single location that is meant for everyone present at the site to gather or come together.

#### **Assembly points**

The assembly points can be defined as a location for gathering. Such is known to be identified across the workplace. Mostly, they are being designated by the department or area of a facility. The purpose of the assembly point is simply to serve as a location through which information updates are given from emergency responders. It is natural to provide access to washroom facilities and other protection measures from the elements.

#### 3. Life cycle of fire

The six elements of the life cycle of fire are described by Dawson Powell in *The Mechanics* of *Fire*. These elements are input heat, fuel, oxygen, proportioning, mixing, and ignition continuity. All of these elements are essential for both the initiation and continuation of the diffusion flame combustion process. The first three elements--input heat, fuel, and oxygen—are represented by the fire triangle. The combustion reaction can be depicted more accurately by a four-sided solid geometric form called a tetrahedron. The four sides represent heat, fuel, oxygen, and uninhibited chain reactions.

#### **Element one: input heat**

Solid or liquid materials do not burn. For combustion to take place, these materials must be heated sufficiently to produce vapors. It is these vapors that actually burn. The lowest temperature at which a solid or liquid material produces sufficient vapors to burn under laboratory conditions is known as the flashpoint. A few degrees above the flashpoint is the flame point, the temperature at which the fuel will continue to produce sufficient vapors to sustain a continuous flame. The temperature at which the vapors will ignite is the ignition temperature, sometimes referred to as the autoignition temperature. If the source of the heat is an open flame or spark, it is referred to as piloted ignition. For example, gasoline has a flashpoint of  $-45^{\circ}$  F (-42.8 °C) and an ignition temperature of 536 °F (280 °C). This means that at any temperature at or above  $-45^{\circ}$  F (-42.8 °C), the gasoline will be producing sufficient vapors to be ignited if exposed to an open flame, spark, or any heat source of  $536^{\circ}$  F (280 °C) or greater.

#### Element two: fuel

Initially, the fuel may be in the form of a gas, liquid, or solid at the ambient temperature. As discussed previously, liquid and solid fuels must be heated sufficiently to produce vapors. In general terms, combustible means capable of burning, generally in air under normal conditions of ambient temperature and pressure, while flammable is defined as capable of burning with a flame. This should not be confused with the terms flammable and combustible liquids.

Flammable Liquids are those which have a flashpoint below  $100^{\circ}$  F (37.8 °C), such as gasoline, acetone, and ethyl alcohol. Combustible liquids are those which have a flashpoint at or above  $100^{\circ}$  F (37.8 °C), such as kerosene and fuel oil.

# **Element three: Oxygen**

The primary source of oxygen normally is the atmosphere, which contains approximately 20.8 percent oxygen. A concentration of at least 15 to 16 percent is needed for the continuation of flaming combustion while charring or smoldering (pyrolysis) can occur with as little as 8 percent. Pyrolysis is defined as the transformation of a compound into one or more other substances by heat alone. While the atmosphere is usually the primary source of oxygen, certain chemicals, called "oxidizers," can be either the primary or secondary source. Examples are chlorine and ammonium nitrate.

# Element four: mixing and element five: proportioning

Mixing and proportioning are reactions that must be continuous in order for fire to continue to propagate. The fuel vapors and oxygen must be mixed in the correct proportions. Such a mixture of fuel vapors and oxygen is said to be within explosive limits or flammable limits. Explosive or flammable limits are expressed in the concentration (percentage) of fuel vapors in the air. A mixture that contains fuel vapors in an amount less than necessary for ignition to occur is too lean, while a mixture that has too high a concentration of fuel vapors is too rich. The lowest concentration that will burn is known as the Lower Explosive Limit (LEL), while the highest level is known as the Upper Explosive Limit (UEL). For example, the explosive or flammable limits for propane are 2.15 (LEL) to 9.6 (UEL). This means that any mixture of propane and air between 2.15 percent and 9.6 percent will ignite if exposed to an open flame, spark, or another heat

source equal to or greater than its ignition temperature, which is between 920  $\degree$  F (493.3  $\degree$ 

C) and 1,120 °F (604.4 °C). Another important characteristic of gases is vapor density the weight of a volume of a given gas to an equal volume of dry air, where the air is given a value of 1.0. A vapor density of less than 1.0 means that the gas is lighter than air and will tend to rise in a relatively calm atmosphere, while a vapor density of more than 1.0 means that the gas is heavier than air and will tend to sink to ground/floor level. NFPA 325~41, *Fire Hazard Properties of Flammable Liquids, Gases, and Volatile Solids,* contains an extensive listing of the flashpoints, ignition temperatures, flammable limits, vapor densities, and specific gravities of various materials.

Number killed in a fire	2009	2010	2011	2012	2013	2014	Total number of fires	The proportion of fatal fire
1	95	95	102	116	103	193	704	93.7%
2	1	2	10	8	13	4	38	5.11%
3		2	1	2	1	-	6	0.8%
4	-	-	1	-	-	-	1	0.13%
5	1	-	-	-	-	-	1	0.13%
6	1	-	-	-	-	-	1	0.13%
Total number of fires	98	99	114	126	117	197	751	100%

# **Table 1:** Fatal Fires by The Number of Deaths Per Fire, Lagos 2009 - 2014.Source: Lagos State Fire Safety Services. (See [14]).

#### **Element six: ignition continuity**

Ignition continuity is the thermal feedback from the fire to the fuel. Heat is transferred by conduction, convection, radiation, and direct flame contact. Conduction is the transfer of heat by direct contact through a solid body. For example, on a hot stove, heat is conducted through the pot to its contents. Wood is ordinarily a poor conductor of heat, but metals are good conductors. Since most ships are constructed of metal, heat transfer by conduction is a potential hazard. Fire can move from one hold to another, one deck to another, and one compartment to another via heat conduction. Convection is the transfer of heat caused by changes in the density of liquids and gases. It is the most common method of heat transfer; when liquids or gases are heated, they become less dense and will expand and rise. Convection is the transfer of heat through the motion of heated matter, i.e., through the motion of smoke, hot air, heated gases produced by the fire, and flying embers. When it is confined (as within a ship), convicted heat moves in predictable patterns. The fire produces lighter-than-air gases that rise toward high parts of the ship. Heated air, which is lighter than cool air, also rises, as does the smoke produced by combustion. As these heated combustion products rise, cool air takes their place; the cool air is heated in turn and then also rises to the highest point it can reach. As the hot air and gases rise from the fire, they begin to cool; as they do, they drop down to be reheated and rise again. This is the convection cycle. Heat originating at a fire on a lower deck will travel horizontally along passageways, and then upward via ladder and hatch openings. It will ignite flammable materials in its path. To prevent fire spread, heat, smoke and gases should be released into the atmosphere. However, the structural design of a ship makes it next to impossible to rapidly cut openings through decks, bulkheads, or the ship's hull for ventilation. Thus, it is imperative that the fire be confined to the smallest possible area. Transfer of heat by radiation is less commonly understood or appreciated than conduction

or convection. Radiation is the transfer of heat by infrared radiation (heat waves, e.g., the sun) which generally is not visible to the naked eye. Heat radiation is the transfer of heat from a source across an intervening space; no material substance is involved. The heat travels outward from the fire in the same manner as light, that is, in straight lines. When it contacts a body, it is absorbed, reflected or transmitted. Absorbed heat increases the temperature of the absorbing body. For example, radiant heat that is absorbed by an overhead will increase the temperature of that overhead, perhaps enough to ignite its paint. Heat radiates in all directions unless it is blocked. Radiant heat extends fire by heating combustible substances in its path, causing them to produce vapor, and then igniting the vapor. Within a ship, radiant heat will raise the temperature of combustible materials near the fire or, depending on the ship's design, at quite some distance from the fire. Direct flame contact is a combination of two of the basic methods of heat transfer. As hot gases from the flame rise into contact with additional fuel, the heat is transferred to the fuel by convection and radiation until the additional fuel begins to vaporize. The flames then will ignite these additional vapors. Please see ([12]) The amount of heat generated is measured in British thermal units or BTUs. One BTU is the amount of heat required to raise the

temperature of 1 pound of water  $1^{\circ}$  F (when the measurement is performed at 60  $^{\circ}$  F (15.5

 $^{\circ}$  C)). Fires are classified by the types of materials that are burning. Class A fires involve ordinary combustible materials, such as wood, cloth, paper, rubber, and many plastics. Class B fires involve flammable/ combustible liquids, greases, and gases. Class C fires involve energized electrical equipment. Class D fires involve combustible metals, such as magnesium, titanium, zirconium, sodium, and potassium. All fires produce combustion products. Combustion products fall into four categories: heat, gases, flame, and smoke. Heat is defined as a form of energy characterized by the vibration *of* molecules and capable of initiating and supporting chemical changes. Please see ([23 - 37]).

#### Radiation

and changes of state. Gases are substances that have no shape or volume of their own and will expand to take the shape and volume of the space they occupy. Fire gases include carbon monoxide, hydrogen cyanide, ammonia, hydrogen chloride, and acrolein. (See box below for the effects of several typical fire gases.) Flame is the luminous portion of burning gases or vapors. Smoke is the airborne particulate product of incomplete combustion, suspended in gases, vapors, or solid or liquid aerosols. Soot, black particles of carbon, is contained in smoke.

4. Effects of various fire	
GASES Ammonia (NHS)	1000 ppm fatal within 10 minutes
Hydrogen Chloride (HCI)	1500 ppm fatal within several minutes
Phosgene (COC12)	25 ppm fatal within 30 minutes
Acrolein (CH2CHCHO)	30-100 ppm fatal within 10 minutes
Oxides of Nitrogen (NO)	200 ppm fatal within 10 minutes
Carbon Monoxide (CO)	10,000 ppm exposure fatal within 1 minute
Carbon Dioxide (C02)	70% concentration fatal within several
Hydrogen Cyanide (HCN)	minutes
Hydrogen Sulfide (H <sub>2</sub> S)	450 ppm causes death in 9 to 13 minutes
2	400-700 ppm dangerous in 30 minutes
Sulfur Dioxide (S02)	) m fatal within 10 minutes

# 4. Effects of various fire

#### **5.** Room fire sequence

A fire in a room or defined space generally will progress through three predictable developmental stages. In order to determine the origin and cause of fire properly, the investigator must be able to interpret the effects of these stages properly during the examination of the fire scene. The first stage of fire development is the incipient stage (growth). This begins at the moment of ignition, and at this time the flames are localized. At this stage, the fire is fuel regulated. That is, fire propagation is regulated not by the available oxygen but by the configuration, mass, and geometry of the fuel itself. Please see ([14 - 22]) The oxygen content is within the normal range and normal ambient temperatures still exist. A plume of hot fire gases will begin to rise to the upper portions of the room. As convection causes the plume to rise it will draw additional oxygen into the bottom of the flames. Fire gases such as sulfur dioxide, carbon monoxide, and others will begin to accumulate in the room. If there is any solid fuel above the flame, both convection and direct flame contact will cause upward and outward fire spread, producing the characteristic "V" pattern charring on vertical surfaces. Second is the free-burning stage (development). In this stage, more fuel is being consumed, and the fire is intensifying. Flames have spread upward and outward from the initial point of origin by convection, conduction, and direct flame impingement. A hot, dense layer of smoke and fire gases is collecting at the upper levels of the room and is beginning to radiate heat downward. This upper layer of smoke and fire gases contains not only soot but also toxic gases such as carbon monoxide, hydrogen cyanide, hydrogen chloride, acrolein, and others. Unless the compartment of origin is sealed tightly, the smoke and fire gases will be spread throughout the vessel. The temperature near the overhead level has begun to rise rapidly while the temperature near the deck is still relatively cool. It is still possible to survive in the compartment at the cooler lower level. The fire continues to grow in intensity and the layer of soot and fire gases drops lower and lower. The soot and combustible gases continue to accumulate until one (or more) of the fuels reaches their ignition temperature. Rollover occurs when the ignition of the upper layer results in fire extending across the compartment at its upper levels. This rollover causes the overhead temperature to increase at an even greater rate and also increases the heat being radiated downward into the compartment. Please see ([12]) Secondary fires can and do result from the heat being generated. The fire is still fuel regulated at this time. When the upper layer reaches a temperature of approximately  $1,100^{\circ}$  F (593.3  $^{\circ}$  C), sufficient heat is generated to cause simultaneous ignition of all fuels in the room. This is called flashover. Once a flashover has occurred, survival for more than a few seconds is impossible. Temperatures in the space will reach  $2,000^{\circ} F (1,093.3^{\circ} C)$  or more at the overhead level down to over  $1,000^{\circ} F (593.3^{\circ} C)$  at the deck. At the point of flashover, the fire is still fuel regulated; however, if the fire stays confined to the compartment of origin, it quickly becomes oxygen regulated. If the fire conditions provide free communication with the atmosphere outside the compartment, the unlimited supply of oxygen causes the fire to remain in the fuel-regulated phase. As a general rule, once a flashover has occurred full involvement of the vessel quickly follows. Flashover results in intense burning of the entire compartment and its contents. Flashover will produce heavy deck-level burning and can even result in burning on the underside of objects in the compartment. The length of time necessary for a fire to go from the incipient stage to flashover depends upon the fuel package, the compartment geometry, and ventilation. [For comparison, in the typical residential accidental fire setting, this time may be as quick as two to three minutes.] Eventually, the fuel is consumed and open burning becomes less and less prevalent. If the fire has been contained to a compartment or space, and the oxygen level drops below 15 to 16 percent, open flaming combustion will stop even if unburned fuel is still present. At this point glowing combustion will take place; this is known as the smoldering stage (decay). High temperatures and considerable quantities of soot and combustible fire gases have accumulated, and at this point, the fire is oxygen regulated. The temperatures may exceed the ignition temperatures of the accumulated gases. If a source of oxygen is introduced in the area, the accumulated soot and fire gases may ignite with explosive force. This smoke explosion is known as a backdraft. The pressures generated by a backdraft are enough to cause significant structural damage and endanger the lives of firefighting personnel and bystanders. Backdrafts can take place in an enclosed space; they are not limited to berthing or storerooms. The behavior of a fire in a corridor is affected by the same conditions as a room fire. The physical configuration of a corridor can cause the fire to spread rapidly since the corridor will function as a horizontal chimney or flue. Rapid-fire spread in a corridor can occur with normal materials providing the fuel load.

#### 6. Summary

Fire is a very complex process influenced by many factors that affect its growth, spread, and development. The physical shape and state of the fuel, the available oxygen, and the transmission of heat all play vital roles in fire development. While each fire is different, all fires follow certain predictable patterns which, when understood by the investigator, provide a scientific basis for the determination of origin and cause.

#### 7. Conclusion

Indeed, it's very clear without any iota of doubt that fire has greatly significant economic importance which cannot be underestimated.

#### Recommendation

From the information so far, it's expedient that fire disasters seem as being uncontrollable with time as could be gathered from Table 1 used as an illustrative example. This could be generally believed to be caused due to a lack of proper information and necessary awareness. Hence, there is supposed to be a proper as well as regular creation of awareness on being familiar with the proper usage and application of such keywords like muster points, assembly points as discussed.

# Competing of interest statement.

The author declares that there is no competing of interests.

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